



SC Annual School
Report Card
Summary

Sanders-Clyde Elementary School
CHARLESTON
Grades: PK-8 Enrollment: 605
Principal: Anthony S. Dixon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

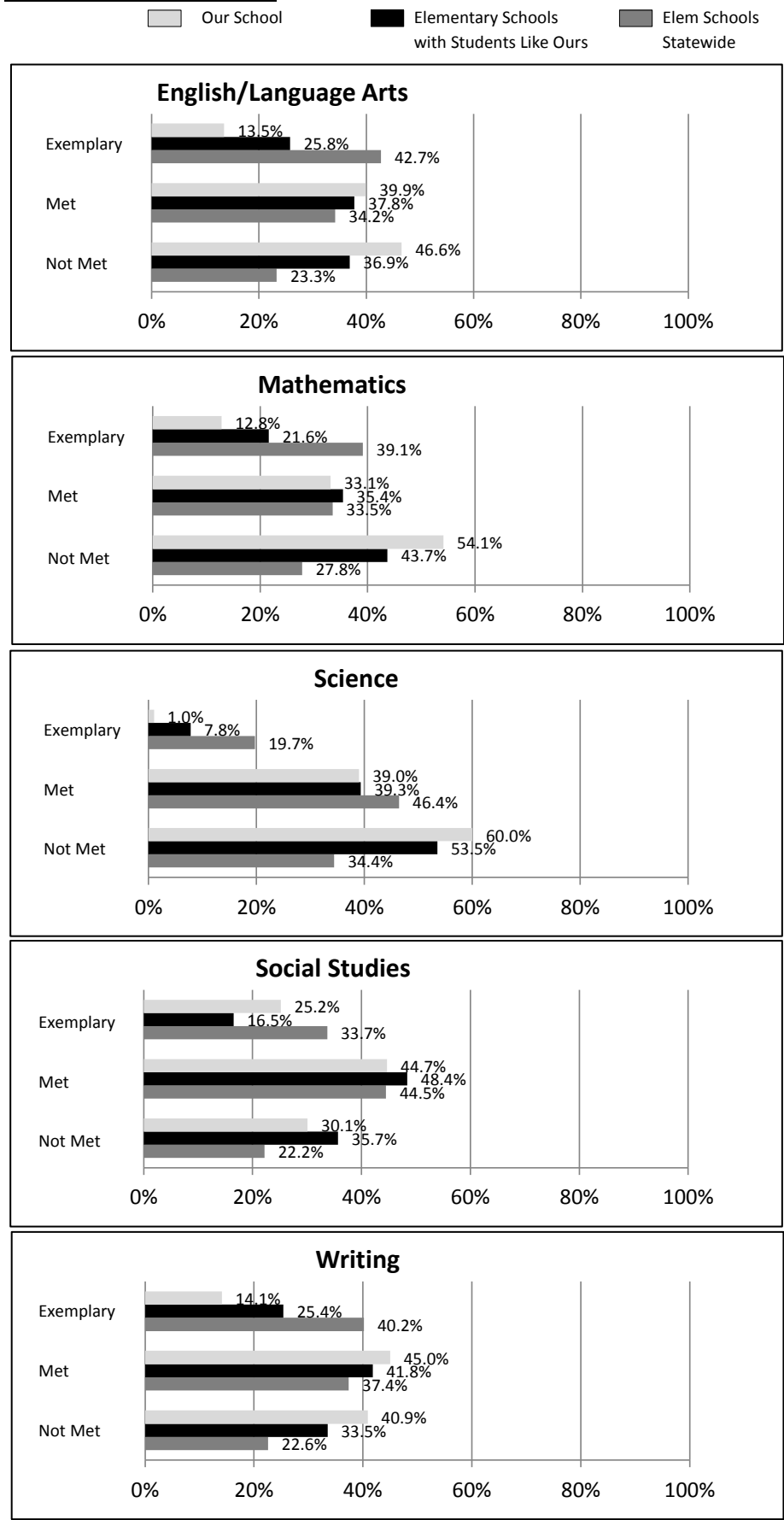
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	F	N/A
2013	Below Average	Excellent	GOLD	SILVER	C	N/A
2012	At-Risk	Below Average	N/A	N/A	F	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	78	43	15

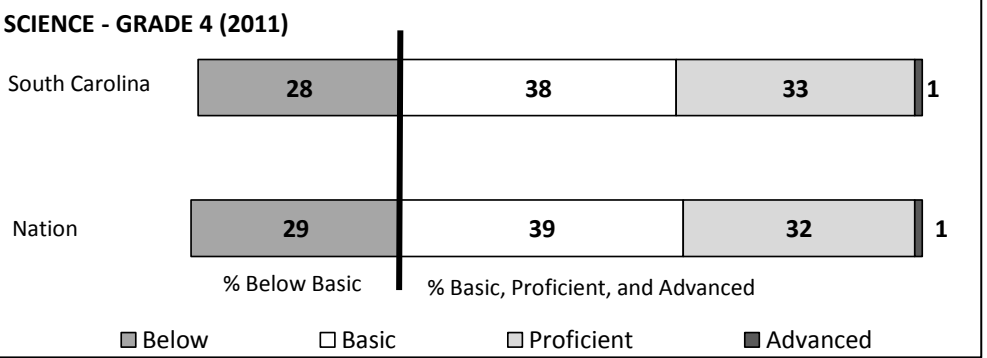
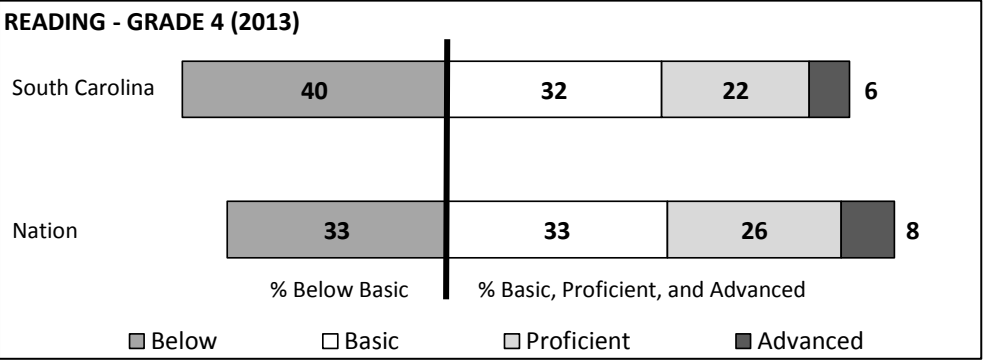
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Sanders-Clyde Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 605)				
Retention rate	3.1%	Up from 2.9%	1.5%	1.0%
Attendance rate	95.6%	Down from 96.1%	96.0%	96.5%
Served by gifted and talented program	4.2%	Up from 1.1%	2.4%	7.3%
With disabilities	11.8%	Up from 9.6%	14.2%	12.5%
Older than usual for grade	5.6%	Up from 4.1%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.4%	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	51.1%	Down from 59.1%	60.6%	62.3%
Continuing contract teachers	44.7%	Down from 65.9%	73.2%	81.2%
Teachers returning from previous year	67.3%	Down from 80.8%	83.2%	88.4%
Teacher attendance rate	97.6%	Up from 95.5%	95.2%	95.3%
Average teacher salary*	\$47,297	Up 10.0%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	15.6%	Up from 7.4%	0.0%	0.0%
Professional development days/teacher	31.5 days	Up from 6.6 days	9.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 90.7%	90.4%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	97.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,142	Up 4.0%	\$8,603	\$7,680
Percent of expenditures for instruction**	63.2%	Down from 66.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Down from 63.0%	63.8%	66.0%
ESEA composite index score	56.6	Down from 74.0	68.5	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	42	20
Percent satisfied with learning environment	87.0%	81.0%	70.0%
Percent satisfied with social and physical environment	91.3%	77.5%	75.0%
Percent satisfied with school-home relations	65.2%	76.2%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sanders-Clyde Elementary/Middle School is a Title I school with a total enrollment of 575 students ranging from child development to eighth grade. Our unique school boasts a strong focus on arts integration with a partnership with the highly celebrated artist, Mr. Jonathan Green. This approach to teaching and learning involves using various forms of the arts to teach South Carolina Curriculum Standards.

Our school boasts a dedicated and committed faculty and a safe, nurturing child-centered environment in which to educate all children. We have supportive parents, strong mentor and volunteer programs, and outstanding community support.

We are making progress in raising our academic achievement by using instructional techniques that are best practices, honoring instruction time, involving both students and parents in the learning process, as well as providing staff development that is meaningful in enhancing the school’s academic growth. This year, we offered credit courses for the first time in Spanish I and Algebra I. Our goal is to continue to improve the number of students at the Exemplary and Met range in all academic subject areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP data, and Quarterly benchmark results, PASS analysis as well as AIMSWeb and Dominie screening data to improve classroom instruction. Through our use of data, and focus on instruction, in 2013 we moved our school to absolute ratings of Below Average for the Elementary report card and Average for the Middle school report card. In both areas, we received an Excellent rating in growth; this allowed us to be honored with the Palmetto Gold and Silver award for student performance and closing the achievement gap.

Sanders-Clyde continues a partnership agreement with the Charleston Promise, Neighborhood and the College of Charleston in the area of professional development. Our continued focus will be on decreasing the number of students at the Not Met levels and on increasing student proficiency. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Anthony S. Dixon, Principal Octavia Ford, SIC President